

Ohio Dominican University PA Program Mission, Goals and Outcomes

PROGRAM MISSION

The Ohio Dominican University Physician Assistant program will educate students to become well-qualified, competent physician assistants practicing in physician supervised primary care and specialty patient focused teams. The ODU PA program embraces a holistic approach to the pursuit of excellence in academics, research, clinical practice and community service.

PROGRAM GOALS

THE PROGRAM WILL ACHIEVE ITS MISSION BY ACCOMPLISHING THE FOLLOWING GOALS:

1. THE WELL QUALIFIED COMPETENT PHYSICIAN ASSISTANT

THE PROGRAM WILL PROVIDE A HIGH QUALITY CURRICULUM THAT ADDRESSES ARC-PA ACCREDITATION STANDARDS FOR CURRICULUM CONTENT, PANCE BLUEPRINT CURRICULUM CONTENT, AND CURRENT AND EVIDENCE- BASED GUIDELINES FOR QUALITY CARE.

THE PROGRAM WILL ASSESS STUDENT COMPETENCY THROUGH ASSESSMENTS AND EVALUATIONS IN ORDER TO ENSURE SUCCESSFUL COMPLETION OF THE PROGRAM, SUCCESSFUL PANCE PERFORMANCE, AND SUCCESSFUL ENTRY INTO THE PA PROFESSION.

2. THE HOLISTIC PHYSICIAN ASSISTANT

THE PROGRAM WILL PROVIDE POLICIES AND CURRICULUM CONTENT THAT IDENTIFY, DEVELOP AND REINFORCE COMPASSION IN APPLICANTS, STUDENTS, AND GRADUATES.

THE PROGRAM WILL EMPHASIZE PATIENT-CENTERED CARE.

THE PROGRAM WILL PROVIDE CURRICULUM CONTENT, SERVICE OPPORTUNITIES, AND CLINICAL EXPERIENCES THAT ADDRESS THE CARE DIVERSE AND VULNERABLE POPULATIONS.

THE PROGRAM WILL ENCOURAGE PARTICIPATION IN COMMUNITY SERVICE THROUGH FACULTY MENTORSHIP AND EXAMPLE.

3. THE PROFESSIONAL PHYSICIAN ASSISTANT

THE PROGRAM WILL MONITOR AND PROMOTE PROFESSIONAL BEHAVIORS DURING DIDACTIC AND CLINICAL YEARS.

DEMONSTRATE ATTITUDES AND SKILLS WHICH SHOW A COMMITMENT TO PROFESSIONAL BEHAVIOR ALONG WITH RESPECT FOR SELF AND OTHERS.

THE PROGRAM HAS DEMONSTRATED THE FOLLOWING SUCCESS IN ACHIEVING PROGRAMMATIC GOALS:

THE WELL QUALIFIED COMPETENT PHYSICIAN ASSISTANT

- The PA faculty has mapped the PA profession competencies and demonstrates that the competencies are ingrained throughout the curriculum.
- Clinical PA students in the first three graduating classes successfully presented grand round presentations that incorporated evidence-based medicine and utilized research and clinical patient care experiences for elective and primary care rotations.
- The Summative OSCE was passed by 100% of students on the first attempt prior to graduation by all three clinical classes.
- The program's graduation rate for the first three graduating classes averaged 97.3% which exceeds the 90.8% national average as reported in the PAEA By the Numbers: Program Report 31.

ODU GRADUATION RATE

2016	2015	2014
96%	98.1%	97.8%

- ODU PANCE performance is above the national average and reflects positively on the structure of the program curriculum.

Definitions of the report headings are provided at the end of the report.
All information is current as of the date the report was generated.

Class	Class Graduation Year	Number of First Time Takers	Program First Time Taker Pass Rate	National First Time Taker Pass Rate for the Class Graduation Year
Class of 2014	2014	45	98%	95%
Class of 2015	2015	53	98%	96%
Class of 2016	2016	47	98%	96%

Five Year First Time Taker Average Pass Rate for Program: 98%

Five Year National First Time Taker Average: 95%

- Alumni surveys completed by the Class of 2014 and Class of 2015 respectively, showed positive responses in relation to the evaluation of ODU faculty, and the preparedness for clinical practice. The alumni survey utilized a 5 point Likert scale with a 5 being the highest score.

EVALUATION OF ODU FACULTY		
	CLASS OF 2014 MEAN	CLASS OF 2015 MEAN
Faculty members had good rapport with students.	4.5	4.9
Faculty members were knowledgeable in their field.	4.7	4.8
Faculty was responsive and provided appropriate feedback/advisement throughout the duration of the program.	4.6	4.7
Faculty members were willing to help students with various academic needs.	4.7	4.9
EVALUATION OF STUDENTS' PREPAREDNESS FOR CLINICAL PRACTICE		
Elicit an appropriate, complete, interval or acute history from	4.5	4.7

any patient in any setting.		
Perform a complete and focused physical examination on a patient of any age, gender, or condition in any setting.	4.4	4.7

THE HOLISTIC PHYSICIAN ASSISTANT

- The program application and interview process includes a holistic approach incorporating academic excellence, clinical experience and commitment to service in the selection of applicants. The program's graduation rate for the first three graduating classes averaged 97.3% which exceeds the 90.8% national average. This demonstrates effectiveness in the selection and interview process.

Graduate Data														
	Matriculated	Graduated		Decelerated		Dismissed		Withdrawn		Deceleration/ Withdrawal/ Dismissal		Employment Rate	PANCE PASS RATE (1ST TIME TAKERS)	AVG. PANCE SCORE (INCLUDES 2ND TIME TAKERS)
Class of 2014	46	45	97.8%	0	0.0%	1	2.2%	0	0.0%	1	2.0%	100%	98%	462.3
Class of 2015	54	53	98.1%	0	0.0%	0	0.0%	1	1.9%	0	1.9%	100%	98%	511.4
Class of 2016	50	48	96.0%	1	2.0%	1	2.0%	0	0.0%	2	4.0%			
Class of 2017	50			1	2.0%	1	2.0%	1	2.0%	3	6.0%			
Class of 2018	50													
ODU Average			97.3%		1.0%		1.5%		1.0%		3.5%		98%	
National Average*			90.80%		2.60%		2.10%		4.50%		9.20%		2014: 95% 2015: 96%	Data Not Available

* Data provided by PAEA By the Numbers Program Report 31

- Experiential Clinical Preparation course has been incorporated to provide service learning and simulation experiences in the didactic curriculum.
- All students participate in Service learning experiences involving patient populations of different cultures, socio-economic status, and varying degrees of disability. Pre and post experience survey indicate significantly improved level of self-awareness, social responsibility, improved communication skills, cultural competency and knowledge of community resources.

THE PROFESSIONAL PHYSICIAN ASSISTANT

- The graduates of the Class 2014, Class of 2015 and Class of 2016 respectively, participated in a self-assessment and exit interview. The graduate exit survey utilized a 5 point Likert scale with 5 being the highest score. The survey responses provides evidence that the graduates felt they achieved between outstanding and above average in the areas of professionalism as indicated below:

	CLASS OF 2014	CLASS OF 2015	CLASS OF
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	MEAN	MEAN	2016 MEAN
The graduate sets appropriate boundaries for effective patient relationships.	4.6	4.8	4.5
The graduate appropriately adapts communication style to the context of all patient interactions.	4.4	4.6	4.3
The graduate conducts respectful interviews with empathy and sensitivity	4.7	4.8	4.7
The graduate demonstrates a respectful attitude to and works appropriately with preceptors.	4.8	4.9	4.7

- Preceptors evaluated students using a 5-point Likert scale, with 5 being the highest score. All preceptor evaluations reflected on professionalism and student knowledge of the role of the physician assistant.

	CLASS OF 2014 MEAN	CLASS OF 2015 MEAN	CLASS OF 2016 MEAN
The student recognizes the role of the Physician Assistant.	4.7	4.7	4.7
The student accepts constructive criticism non-defensively	4.7	4.4	4.6
The student demonstrates timely attendance, appropriate dress and accomplishes assigned tasks on time.	4.8	4.8	4.7
The student shows initiative in approach to learning.	4.6	4.6	4.6