

SUCCESS IN MEETING PHYSICIAN ASSISTANT PROGRAM GOALS

The Program has demonstrated the following success in achieving programmatic goals.

1. The Well Qualified Competent Physician Assistant

Clinical PA students in the inaugural class successfully presented Grand Round presentations that incorporated evidence based medicine and utilized research and clinical patient care experiences for elective and primary care rotations.

PAEA End of Rotations exams were taken and passed by 100% of the inaugural class students as determined by scoring within 2 standard deviations from the reported raw score.

The Clinical OSCE was passed by 100% on the first attempt by the inaugural class prior to graduation.

The inaugural class had a 98% first time pass rate and that class now has a 100% pass rate on the PANCE. This demonstrates performance above the national average.

At 8 months post-graduation, the Program will survey and evaluate the satisfaction of alumni and their employers based on patient exam, diagnosis and demonstration of entry-level proficiencies necessary to provide high quality primary care in a rapidly changing health care system

The PA faculty have mapped the PA profession competencies and demonstrates that they are utilized throughout the curriculum.

2. The Holistic Physician Assistant

The program application and interview process includes a holistic approach. Students must meet established criteria in order to be offered an interview. Faculty and staff participate in this process. The ODU PA program had a retention rate of 98% with the inaugural class, accepting 46 and graduating 45 students. The second cohort of students has a 98% retention rate, accepting 54 students and 53 students currently remain in the program. The third cohort currently has 100% retention rate, accepting 50 students and 50 students remain in the program. This demonstrates evidence in selecting and retaining quality students.

The ODU PA program is meeting the goal of providing inter-professional and service experiences for our students to encourage the holistic physician assistant. 100% of our third cohort of students have been assigned a visiting senior as part of a community outreach program working with social workers in

efforts to immerse themselves in the everyday problems experienced by socially isolated seniors.

All three cohorts of students have had clinical experiences in patient care settings during the didactic phase that focus on patient centered care.

All students have interaction with diverse populations and the opportunity to discuss problems that patient and providers might encounter and need to overcome.

3. The Professional Physician Assistant

All 45 graduates participated in a self-assessment and exit interview. The graduate exit survey utilized a likert scale of 1=5 to score the responses. With a 5 being the highest score. The survey provides evidence that the graduates felt on average they achieved between outstanding and above average in the areas of professionalism as indicated below:

Sets appropriate boundaries for effective patient relationships. 4.58

The graduate appropriately adapts communication style to the context of all patient interactions. 4.42

Demonstrates a respectful attitude to and works appropriately with preceptors, staff, and patients at all times. 4.82