Ohio Dominican University Completion Guide CSCC Associate of Arts – to ODU B.S. Education – Early Childhood Education 120 Semester Credit Hours

Effective Fall 2016 – Summer 2019

This document is an unofficial, informational guide. Courses in parenthesis are recommendations – other courses may be available.

You may review Ohio Dominican's **COURSE CATALOG** for transfer policies and degree requirements. Please note this document may change via final academic departmental approval.

Columbus State Community College Associate of Arts					
	<u>First Semester</u> <u>Second Semester</u>				
	Teachers COLS 1100 First Year Exp. Seminar PSY 1100 Intro to Psychology		SOC 1101 Introduction to Sociology MATH 1126 Concepts of Math for Teachers II ECDE 1101 Early Childhood Curriculum HIST 1151 or 1152 American History ASC 1190 Critical Thinking in the Arts & Sciences		
	PHIL 1130 Ethics PSY 2245 Children with Exceptionalities BIO 1111 Intro to Biology I		Fourth Semester ECDE 1108 Creative Curriculum ECDE 1109 Language & Literacy PHIL 2270 Philosophy of Religion Natural Science (no lab) Literature Course GEOG 2750 World Regional Geography		
	*Students are highly encouraged to meet with an ODU Advisor during the 4 th semester to be accepted into the Education program. Requirements: Praxis Core passed, EDU 103 completed, three faculty recommendations, TK20 Application and Admission Essay (TK20 subscription paid to ODU). Note: Overall 2.75 GPA required for ODU's Education program.				
Ohio Dominican University Bachelor of Science Completion					
	Fifth Semester EDU 103 Intro to Teaching: Early Childhood EDU 120 Teaching Reading Through Literature Children & Young Adults EDU 379A CORE: Principles of Education EXSC 121 Health Education THL (100 Level)				Sixth Semester EDU 211 Teaching Phonics & the Structure of Language EDU 333B Early Childhood Mathematics Methods THL (200 Level) EDU 212 Development Issues & Practice in Reading EDU 333A Early Childhood Science Methods
	Seventh Semester EDU 210 Understanding Development & Learning of the Young Child EDU 315 Diagnostic, Prescriptive & Remediation Techniques in Reading EDU 339 Early Childhood Language Arts Methods EDU 333C Early Childhood Social Science Methods EDU 250 Issues & Techniques in Assessment, Classroom Environment & Management EDU 410 Assessment & Technology for Teaching & Learning				Eighth Semester EDU 479B CORE: Reflections on Truth: Early Childhood EDU 482 Supervised Teaching: Early Childhood
Not					