

**MIDDLE CHILDHOOD
EDUCATION: READING
& SOCIAL STUDIES
(GRADES 4-9)**

**KEY POINTS
ABOUT THE MAJOR**

- At least 460 hours in hands-on clinical and field-based experiences in diverse classroom settings.
- Graduates of the Education Division pass the National PRAXIS II certification exam at a rate of 93 percent to 100 percent.
- Our programs prepare competent, effective, caring teacher-leaders.



Sample Four-Year Plan

The sample course plan below is a sample plan for your major. It does not and should not replace meeting with your Academic Advisor to map the best course plan that suits your individual academic needs and placement upon initial registration. Classes listed may not necessarily be offered during a particular term.

First Year (Freshman)

Fall Semester	Spring Semester
ENG 101 Thinking and Writing Across the Curriculum 3	ENG 102 Scholarly Adventures: Researched Writing 3
Freshman Core Seminar 179 3	GEO 125 World Geography 3
EXSC 125 Intro to Exercise, Health & Nutrition 3	EDU 105 Intro to Teaching: Middle Childhood 3
MTH 152 Math & Tech. for Mid. Childhood Teachers 3	EDU 120 Teaching Reading Through Literature 3
Philosophy Elective (not 101) 3	POL 101 The Great Issues of Politics 3

Second Year (Sophomore)

Fall Semester	Spring Semester
Sophomore Core Seminar 279 3	EDU 220 Educational Psychology 3
HST 201 American History I 3	EDU 212 Developmental Issues, Practices in Reading 3
EDU 211 Teaching Phonics 3	SOC 101 Introduction to Sociology 3
Theatre, Art, Music Elective 3	ENG 216 Survey of American Literature I or 3
Theology Elective 3	ENG 344 19th Century American Fiction or 3
	ENG 346 20th Century American Fiction 3
	Natural Science Elective 3

Third Year (Junior)

Fall Semester	Spring Semester
EDU 335 Intro to M.C., Diversity & Classroom Mgmt 3	EDU 230 Intro to Special Education 3
EDU 379A Principles of Education Core Seminar 3	EDU 347 Middle Childhood Language Arts Methods 3
HST 348E History of U.S. Foreign Relations 3	Elective 3
ENG 342 African Literature or 3	ECN 207 Principles of Microeconomics or 3
ENG 343 Literature of American Diversity or 3	ECN 208 Principles of Macroeconomics 3
ENG 451 Studies in Women's Literature 3	Theology Elective 200 level or higher 3
Philosophy Elective 200 level or higher 3	

Fourth Year (Senior and Student Teaching)

Fall Semester	Spring Semester
EDU 314 Content Area Reading 3	EDU 479C Middle Childhood Core Seminar 3
ENG Elective 200 level or higher 3	EDU 484 Supervised Teaching: Middle Childhood 12
Elective 3	
EDU 349B Middle Childhood Social Studies Methods 3	
Elective 3	

For More Information

Full descriptions for all ODU courses are available on the ODU website. Core curriculum and four-year course blueprint are based on the 2012-2013 edition of the ODU Course Catalog.

For more information, contact your Admission Counselor or Academic Advisor at 614.251.4500 or at admissions@ohiodominican.edu.

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**COURSES WITHIN
THE MAJOR**

- Educational Psychology
- Teaching Phonics
- Math and Technology for the Middle Childhood Teacher
- Content Area Reading
- Introduction to Special Education
- Language Arts, Math, Science and Social Studies Methods
- Introduction to Middle Childhood, Diversity and Classroom Management

“As a Middle Childhood Education major at Ohio Dominican, I took many classes that prepared me for my career as an educator. The diverse education classes offered at ODU gave me practical skills that I use in my 7th grade classroom.”

**- Brittany Sparks,
2009 ODU graduate**



Program Overview

Ohio Dominican University's Middle Childhood Education program is nationally recognized by the National Middle School Association (NMSA), is approved by the Ohio Department of Education and is accredited by the National Council for the Accreditation of Teacher Education (NCATE).

Each instructor in ODU's Education program has been a classroom teacher at some point in his or her life – bringing real-world experience to students.

Why ODU?

At ODU, Education majors have opportunities for at least 460 hours of field-based experiences in diverse classroom settings.

ODU Education majors have hands-on experience with the latest educational technologies, including software applications to prepare exciting classroom presentations to help engage students in the learning process.

Field Experience & Research

In addition to their 12-week student teaching placement, ODU students amass classroom hours through the majority of their Education requirements. Throughout their field experience and observation, our students are placed in diverse classroom settings, which makes them more marketable as they are interviewing for full-time teaching positions.

Career Possibilities

Students benefit from the advantage of career assistance and guidance through the Career Development Center. The center hosts an annual Education Interview Day during which area school districts come to campus to interview graduating Education majors for teaching positions in their district.

Our graduates are teaching in public and private schools throughout the state of Ohio and across the country. As students enter Master of Education programs, many choose to return to Ohio Dominican to continue their graduate education.

On-Campus Opportunities

ODU students with a 3.0 GPA or better are invited to become members of an international honor society in Education, Kappa Delta Pi, that represents all facets of the education profession. Membership in KDP demonstrates the ideals of scholarship, excellence, service to the community and a commitment to lifelong learning.

For More Information About the Middle Childhood Education Program

Contact Sister JoAnn Hohenbrink, O.P., Ph.D., Chair of the Division of Education, at hohenbrj@ohiodominican.edu to learn more about the Middle Childhood Education program and/or any of the other Education programs such as Early Childhood Education, Intervention Specialist Education or our variety of Adolescent/Young Adult programs.