

Disability Documentation Guidelines¹

In order to receive academic accommodations, housing accommodations, or to have an emotional support animal (ESA) on campus, you will be asked to provide documentation from a qualified professional that verifies the presence of a disability and explains how it impacts your academic functioning. Documentation should support your accommodation request, and should generally follow the guidelines outlined here.

Please note that any costs associated with obtaining supporting documentation from outside sources are your responsibility. This includes any costs associated with diagnosing, evaluating, testing, printing, mailing, etc.

Record History

- For **permanent disabilities**, documentation should be relevant but does not necessarily have to be “recent.” Historic information, supplemented by your intake meeting with Accessibility Services staff is often sufficient to describe how the condition impacts you currently.
- For **new or temporary injuries and illnesses**, documentation should be current.

Types of Records Permitted

- Educational records such as IEP or 504 plans, Summary of Performance (SOP), teacher observations, and other reports of past accommodations.
- Medical records, reports and assessments created by health care providers, school psychologists, teachers, or the educational system such as multifactorial, psycho-educational or other evaluations.

Providers Permitted

- Documentation should be provided by a licensed or otherwise properly credentialed professional who has undergone appropriate and comprehensive training, has relevant experience, and has no personal relationship with the individual being evaluated.
- Formal reports should be submitted in English, on signed and dated letterhead from the provider.

Content Requirements*

- **Diagnosis:** A clear diagnostic statement that describes how the condition was diagnosed, provides information on the functional impact, and details the typical progression or prognosis of the condition. This should include a description of the diagnostic criteria, evaluation methods, procedures, tests, and dates of administration, as well as a clinical narrative, observation, and specific results. If the condition is not stable, information on interventions (including the individual’s own strategies) for exacerbations and recommended timelines for re-evaluation are most helpful.
- **Functional Impact:** Information on how the disabling condition(s) currently impacts the individual, taking into account the individual’s self-report, the results of formal evaluation

¹ The Accessibility Services Office (ASO), uses the [Association on Higher Education and Disability \(AHEAD\)](#) guidelines for documentation. This document has been adapted from the University of Dayton.

procedures, and clinical narrative to provide necessary information for identifying possible accommodations.

- **Previous Accommodations:** A description of current and past accommodations, services, medications (and side-effects), auxiliary aids, assistive devices, and support services, including their effectiveness. While accommodations provided in another setting are not binding on the current institution, they may provide insight in making current decisions.
- **Recommendations:** Make recommendations for accommodations, services, auxiliary aids, assistive devices, compensatory strategies, and support services and a logical relationship to their functional limitations.

****Supporting documentation for service & support animals must also include the following:***

- Your formal diagnosis based on DSM-V or ICD-10 guidelines, with associated codes.
- For a service animal, a description of the work or tasks the animal is trained to perform; for an ESA, a description of how the animal will mitigate the symptoms of your diagnosed condition.
- Documentation from a qualified veterinarian showing that all vaccinations are up-to-date.
- Agreement to follow all rules for proper care and maintenance of your animal on campus.

Get Started

Simply complete the [Self-Disclosure Form](#), and Accessibility Services staff will reach out to help you get the proper documentation and schedule an intake appointment.

Need Help?

You may contact the Accessibility Services Office by emailing AccessibilityServices@ohiodominican.edu. We're here to help! More information is also available on the [Accessibility Services Website](#).